

**PERFECTA MONTESSORI SCHOOL, ASABA.**

**SECOND TERM EXAMINATION 2023/2024 ACADEMIC SESSION**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Class** MontessoriLevel 3 **Subject:** Creative & Cultural Art

**Instruction – *Answer all Questions.***

**SECTION A**

1. The words in a poem are known as \_\_\_\_\_. (a) Rhymes (b) Lyrics (c) Song
2. Words that rhyme sound \_\_\_\_\_. (a) differently (b) the same (c) opposite
3. The Secondary colours are \_. (a) Blue, Green, Red (b) Orange, White, Purple (c) Green, Orange, Purple
4. \_\_\_\_\_\_\_\_\_means narrating stories that happened to people. (a) Storytelling (b) Role Play (c) Rhymes
5. Acting like someone in a story is called \_\_\_\_\_\_. (a) Role play (b) Rhymes (c) Culture

**SECTION B**

**Underline True or False**

1. A good story should have characters. **True / False**
2. Scissors is a tool used for bead making. **True / False**
3. Characters are people who are involved in a story. **True / False**
4. Rhymes can be written in any language. **True / False**
5. Rhyming words are words that sound differently.  **True / False**

**SECTION C**

1. Mention two (2) items used for bead making

i. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Mention one occasional rhyme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Draw and colour a house using lines.



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**Class** MontessoriLevel 3 **Subject:** Religion (CRS)

**Instruction – *Answer all Questions.***

**SECTION A**

1. \_\_\_\_\_\_\_\_means talking to God and hearing from God. (a) Singing (b) Prayer (c) Dance
2. Giving up something that we value for the sake of other people is called \_\_\_\_ (a) Sacrifice (b) Respect (c) Patience
3. \_\_\_ Power protects us from any kind of harm. (a) Man (b) God’s (c) Friend’s
4. The name of the disciple who betrayed Jesus Christ is \_\_\_\_\_\_\_\_\_. (a) James (b) John (c) Judas Iscariot
5. Jesus was nailed to the cross by his \_\_\_\_. (a)friends (b) enemies (c) disciples
6. \_\_\_\_\_ means rising from the dead. (a) Resurrection (b) Burial (c) Crucifixion
7. Jesus died that we might be \_\_\_\_\_\_\_\_\_\_. (a) punished (b) killed (c) saved
8. \_\_\_\_\_\_\_\_\_\_\_\_\_ is a great provider that gives us the thing we need. (a) God (b) Mummy (c) Teachers
9. God provides for us through our \_\_\_\_\_\_\_\_\_. (a) parents (b) homes (c) pets
10. Jesus Christ was nailed to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (a) tree (b) cross (c) wall

**SECTION B (4MARKS)**

**Underline True or False**

11. The little boy gave his food to Jesus Christ. **True / False**

12. Jesus Christ went to a noisy place to pray. **True / False**

13. A disciple is someone who follows Jesus Christ. **True / False**

14. Jesus Christ called his disciple friends because they tell lies. **True / False**

**15.** Love means showing affection for someone or something. **True / False**

**SECTION C (4 marks)**

**FILL IN THE CORRECT ANSWERS**

16. The little boy gave Jesus \_\_\_\_\_\_\_ loaves of bread and \_\_\_\_\_\_\_\_\_\_ fishes.

17. How many disciples did Jesus Christ had?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. Jesus Christ died and rose on the \_\_\_\_\_\_\_\_\_\_\_\_\_ day.

19. Who do we pray to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. How many people did Jesus Christ feed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



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**Class** MontessoriLevel 3 **Subject:** National Values

**Instruction – *Answer all Questions.***

**SECTION A**

1. \_\_\_\_\_\_\_\_\_\_\_\_ is in charge of food and drugs in Nigeria. (a) FRSC (b) NIMA (c) NAFDAC
2. The FRSC is in charge of \_\_\_\_\_\_\_. (a) preventing accidents inside the hospital (b) preventing accidents on the road (c) preventing accidents inside the church
3. Eating too much food can cause \_\_\_\_\_\_. (a) stomach ache (b) sleep (c) growth
4. Overdose is very harmful to our \_\_\_\_\_\_\_\_\_\_\_. (a) house (b) food (c) health
5. \_\_\_\_\_\_ is an action taken to prevent crimes, or attacks on lives and properties. (a) strangers (b) security precautions (c) insecurity precautions
6. \_\_\_\_ is protection from all forms of danger. (a) Security (b) Fear (c) Insecurity
7. \_\_\_\_\_\_\_\_\_\_\_ means taking too much of food, drink or drugs in to the body. (a) Overdose (b) Underdose (c) Restless
8. Children must go to \_\_\_\_\_\_\_\_\_\_\_\_\_ early. (a) School (b) Toilet (c) State
9. One reward of obeying rules and regulations is \_\_\_\_\_\_\_\_\_\_\_ (a) First position (b) Getting gifts (c) Eating fruits
10. Which of these is one reason substance is taken into the body? (a) To stay alive (b) To lie (c) To disobey

**SECTION B**

**UNDERLINE YES/NO**

11. We are expected to come early to school. **Yes / No**

12. Rules and regulations guides us on how to do things right. **Yes / No**

13. Security agents help to maintain law and order in the society. **Yes / No**

14. We practice courtesy, politeness and etiquette by using magic words.

**Yes / No**

15. We should always respect people and things around us. **Yes / No**

**SECTION C**

**FILL IN THE CORRECT ANSWER**

16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ safety are measures we take to ensure that what we eat or drink is not harmful.

17. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an effect of taking two much substance, which can lead to death.

18. Mention one reason people take substance into the body \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an example of a security agency.

20. Mention one function of security agencies in Nigeria. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



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**Class** MontessoriLevel 3 **Subject:** History

**Instruction – *Answer all Questions.***

**SECTION A**

1. A female hero is called \_\_\_\_\_\_\_\_\_\_\_\_\_. (a) heroes (b) heroine (c) herod
2. The first black president of South Africa was \_\_\_\_\_\_\_. (a) Nnamdi Azikwe (b) Nelson Mandela (c) Tafawa Balewa
3. A place where people buy and sell items is called \_\_\_\_\_\_\_\_. (a) Mosque (b) school (c) market
4. \_\_\_ are responsible for putting out fires. (a) Fire stations (b) Banks (c) Post offices
5. \_\_\_\_\_\_\_\_\_ stopped the killing of twins in Calabar state. (a)Dora Akunyili (b) Mary Slessor (c) Queen Amina
6. \_\_\_\_\_\_\_\_ refused to stand up for a white passenger in a bus. (a) Rosa Parks (b) Mary Slessor (c) Herbert Macaulay
7. \_\_\_\_\_\_\_\_\_\_\_ prevented people from selling fake drugs. (a) Dora Akunyili (b) Hajia Gambo (c) Madam Tinubu
8. General Hospital are mostly established by the \_\_\_\_\_\_\_\_\_ (a) Government (b) Farmer (c) Tout
9. Drivers buy fuel for their vehicles and motorcycles in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (a) Super market (b) Petrol station (c) Bank
10. We can also use \_\_\_\_\_\_\_\_\_ to collect money from the banks. (a) Buckets (b) ATM cards (c) Drums

**SECTION B**

**Underline True or False**

1. Nelson Mandela was a Nigerian hero. **True / False**

2. Chinua Achebe wrote the book “things fall apart”. **True / False**

3. French and Chinese are ethnic groups in Nigeria. **True / False**

4. The Federal Government is the closet Government to the people.

**True / False**

5. Every Local Government Area in Nigeria has a Local Government Secretariat. **True / False**

**SECTION C**

1. Someone who is admired or respected for the good things he has done is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. A hero does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for his community.

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a place where cakes, bread and other pastries are made and sold to the people living in the community

4. Weddings and vocational schools can be held in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a place where computers are used to send electronic mail and search information on the internet.



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**Class** MontessoriLevel 3 **Subject:** Basic Science

**Instruction – *Answer all Questions.***

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are plants that do not have stems, leaves and root. (a) Moss (b) Pine (c) Fern

2. A baby pig is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (a) cow (b) piglet (c) sow

3. Which of the following is not used for transportation on land? (a) Bicycle (b) Car (d) Boat

4. Running, walking and jumping are examples of \_\_\_\_\_\_\_\_\_ movement? (a)Non locomotor (b) Locomotor (c) Rhyme

5. A wall clock makes a \_\_\_\_\_\_\_\_ sound. (a) Chiming (b) Ringing (c) Ticking

6. Salt water can be seen in \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_. (a) Glaciers and Sea (b) Sea and Ocean (c) Lake and Ponds

7. \_\_\_\_\_\_\_\_\_ is the biggest source of heat energy in our solar system. (a) Fire (b) Stars (c) Sun

8. Where is the habitat of a polar bear? (a) Pond (b) Artic (c) Grass land.

9. An example of a creative movement is \_\_\_\_\_\_\_\_\_\_\_\_. (a) Soldiers match (b) stretching (c) sleeping

10. When water flows from the tap it shows \_\_\_\_\_\_\_\_\_ energy. (a) Light (b) Gravitational (c) Heat

**SECTION B**

**Underline True or False**

1. Loamy soil has loose and slightly rough particles. **True / False**

2. Nigeria is the most populous country in Africa. **True / False**

3. Ferns do not have roots, leaves and stems. **True / False**

4. A group of Lions is called litters. **True / False**

5. Thermal energy is also heat energy. **True / False**

**SECTION C**

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are example of simple machines.

7. Nigeria is bordered by Niger in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an example of animals that live in the soil.

9. Energy is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to do work

10. Mention two Non-locomotor movement.

i. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



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**Class** MontessoriLevel 3 **Subject:** English Studies

**Instruction – *Answer all Questions.***

**SECTION A COMPREHENSION**

**The Gingerbread Man**

An old woman made a gingerbread man. She opened the oven door; he jumped out and ran away. Run, run as fast as you can, you can’t stop me.

I am the gingerbread man. Stop! Said the old man. But he did not stop. He ran and ran. A boy said, stop! A girl said, stop! But he did not stop. He kept on running. A cat and a hen said, stop! But he did not stop, he ran and ran.

The gingerbread man came to a river. I must cross the river, he said. I will help you cross the river, said the fox. Stand on my tail, said the fox; after a while, the fox said stand on my back. Moments later, the fox asked the gingerbread man to stand on its nose and in a flash, the gingerbread man was in the mouth of the fox!

1. Who made a gingerbread man to stop? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Which two animals asked the gingerbread man to stop?\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. After running for a while, the gingerbread man got to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What did the gingerbread man do when the oven was opened?\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Who said he would help the gingerbread man cross the river? \_\_\_\_\_\_\_\_\_\_\_\_

**SECTION B GRAMMER**

**Write the past tense of these words**

6. Help = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Look = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Wash = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Open = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Match these words to their antonym**

10. Broad Shallow

11. Strong Narrow

12. Deep Weak

**SECTION C – LITERATURE**

13. What is the name of the baby in the story? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. What is the name of Babina’s brother? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. How old is Ufo? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. Who told the children a story? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION D – COMPOSITION**

MY MOTHER

The name of my mother is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years old. She is tall and \_\_\_\_\_\_\_\_\_\_\_\_\_ in complexion. She is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I love my mother.





**Class** MontessoriLevel 3 **Subject:** Mathematics

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Instruction – *Answer all Questions.***

1. What number is added to 4 to give 9? (a) 4 (b) 9 (c) 5
2. What is the missing number in this statement: 8 - = 4. (a) 3 (b) 4 (c) 5
3. What is the number name of the number after 12 and before 14? (a) thirteen (b) three (c) fifteen
4. Which of these is the highest denomination of currency used in Nigeria? (a) N 1000 (b) N 10 (c) N 100
5. When 3 is multiplied by 11, what is the product? (a) 33 (b) 11 (c) 14
6. I gave Obi and Daniel 8 oranges to share amongst themselves, what will each person have? (a) 4 (b) 8 (c) 2
7. Length can be measured using \_\_\_\_\_. (a) handspan (b) headspan (c) eyespan
8. What is the unit of measuring capacity? (a) metre (b) kilogram (c) litre
9. What comparison word is used for weight? (a) longer (b) heavy (c) seconds
10. When the long hand is at 12, its termed \_\_\_\_\_\_\_\_. (a) O’ clock (b) half past (c) quarter to

**SECTION B**

SOLVE THE FOLLOWING:

1. 4 + = 6,

2. 4 - = 2

3. 10 ÷ 2 =

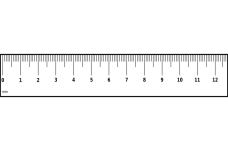
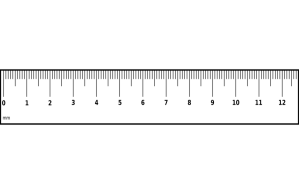
4. 2 x 11 =

5. Fill in the missing numbers;

(i) 39 ­­­­­­­­­­\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 42 43 \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

**SECTION C**

**Tick the;**

****

1. Longer Objects:

**11**

**2**

**1**

**12**

2. Heaviest Objects:

**10**

**A Bag of Rice**

**7**

**8**

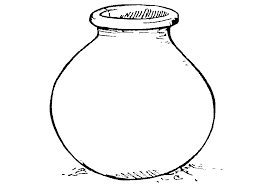
**4**

**3**

**9**

**5**

**6**

3. One with more capacity



4. What time is it?

**1**

**12**

**2**

**6**

**9**

**3**

**4**

**5**

**11**

**10**

**8**

**7**

**1**

**12**

**2**

**6**

**9**

**3**

**4**

**5**

**11**

**10**

**8**

**7**